

Title: **College Success Skills (EDUC 107, section 2; Fall 2017)**
A Leading Edge Transition to College Course
(PR-permission require for enrollment in course; enrollment made on 9/4/17)

Instructor of Record Susie Rood

Day and time: Wednesday; 2:00-4:00 and TBA

Location: 107 Albertson Hall (see room assignment for each session)

Credit: 1-credit

Course Description: Leading Edge is a course designed to assist students returning from suspension or probation the academic scaffolding and support necessary to help students succeed. This course will meet weekly, for one hour per session and will teach study skills and other academic skills necessary for success.

Course Objectives:

1. To provide an extended orientation session reinforcing information and assisting in transitioning to a university environment
2. To teach academic skills such as reading a text, note taking, test taking strategies, self-monitoring, and resiliency through the individual student's academic curriculum.

Course Outline:

- **September 6 (1st week)**
Introductions and self-assessment: why did you not succeed in your previous semester?
Discussion Board #1
- **September 13 (2nd week)**
Syllabi close reading and discussion; Putting all assignment due dates on calendar or in phone
What is coming up? What will conflict? Start planning big projects
Quiz #1, HWK #1
- **September 20 (3rd week)**
Getting ready for the first test or quiz; test taking strategies, relaxation strategies and memory aids
Discussion Board #2
- **September 27 (4th week)**
Reading skills; how to read a college text book, how to read scholarly articles, how to plan reading
Quiz #2, HW #2
- **October 4 (5th week)- 1/3 of semester complete**
Individual meetings

- **October 11 (6th week)**
Note taking skills; how to you take notes? Cornell method? Free-form? Outline?
Discussion Board #3, HWK #3
- **October 18 (7th week) MIDTERM WEEK**
Study skills; how do you study? When? Where? Flashcards? Re-read?
Quiz #3
- **October 25 (8th week)- HALF WAY OF THE SEMESTER!**
Self-reflection; where are you? Accurate grade assessment
Reflection paper #1
- **November 1 (9th week)**
Tutoring Services; guest speaker
Quiz #4, HWK #4
- **November 8 (10th week)**
Stress management; re-focus; goal setting; last day to drop 11/11/16
Discussion Board #4
- **November 15 (11th week)- 2/3rds OF SEMESTER COMPLETE**
Finals prep; schedule finals with DATC, study schedule
Quiz #5, HWK #5
- **November 22 (12th week)**
No Class
- **November 28 (13th week)**
Going home; home stresses
Reflection paper #2
- **December 6 (14th week)**
Work out; stress relief
Quiz #6
- **December 13 (15th week)- SEMESTER ENDS**
Individual meetings; goal assessment
Meeting
- **December 20 (16th week)- FINALS WEEK**
Final exam

Student Expectations and Grading:

Students are to complete the following requirements for this course:

- Attend all class sessions
- Participate in all class discussions and activities

- Complete all assignments in class
- Meet individually with instructor

The following is the grading system for this course:

A= 90-100%; all class sessions; all work

B= 80-89%; missed 2 sessions; missed 2 assignments

C= 70-79%; missed 4 sessions; missed 4 assignments

D= 60-69%; missed 6 sessions; missed 6 assignments

F= 59% and Below

Student Learning Outcomes

- The student will assess difficulties and identify previous academic barriers.
- The student will understand the benefits of self-reflection and asking for assistance.
- The student will understand their specific academic needs and will learn various types of study skills, note taking methods, test taking strategies, and relaxation techniques.
- The student will identify study strategies that fit their individual needs as well as apply them to course content.
- The student will be aware of resources for academic advising.

Instructor Contact Information:

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